RECOMMENDED BOOK RESOURCES FOR AUTISM SPECTRUM DISORDERS Yale Autism Resource Program 2008

General Resources for Social Skills Instruction - School Age

Baron-Cohen, S. & Howlin, P. (1999). *Teaching children with autism to mind-read: A practical guide for teachers and parents*. New York: Wiley. www.wiley.com.

Begun, R. (1995). *Ready-to-use social skills lessons & activities for grades prek-k.* Champaign, IL: Research Press Publishers. <u>www.researchpress.com</u>.

Charlop-Christy M, Le, L & Freeman, K. A comparison of video modeling with in vivo modeling for teaching children with autism. Journal of Autism and Developmental Disorders. 2000; 30:554-552.

Duke, M., Martin, E., & Nowicki, S. (1996). *Teaching your child the language of social success.*

Elias, M. & Tobias, S. (1999). Social problem solving: Interventions in the schools. Guilford School Practitioners Series.

Gray, C. (2000). *The new social story book.* Arlington, TX: Future Horizons (800-489-0727). www.futurehorizons-autism.com.

Goldstein, H. (2002). *Promoting social communication: Children with developmental disabilities from birth to adolescence*. Paul Brookes Publishing www.brookespublishing.com (1-800-638-3775).

Knapczyk, D., & Rodes, P. (1996). *Teaching social competence: A practical approach for improving social skills in students at risk.*

McConnell, N., & LoGiudice, C. (1998). *That's life! Social language*. www.linguisystems.com.

McGann, W. & Werven, G. (2001). Social communication skills for children. Vero Beach, FL: The Speech Bin.

Michelle, L. (2000). *How kids make friends: Secrets for making lots of friends, no matter how shy you are.* Evanston, IL: Freedom Publishing Co. www.freedomepub.com.

Siperstein, G., and Richards, E., (2004). *Promoting social success. A curriculum for children with special needs.* Paul Brookes Publishing. www.brookespublishing.com (1-800-638-3775).

Myles, B., Trautman, M., & Schelvan, R. (2004). *The hidden curriculum: Practical solutions for understanding unstated rules in social situations.* Autism Asperger Publishing Company. www.asperger.net.

Wiig, E., et. al. *S-Maps*: *Rubrics for curriculum-based assessment and intervention*. Greenville, SC: Super Duper Publications. www.superduperinc.com. (1-800-277-8737).

Winner, M.G. (2002). Thinking about you, thinking about me: Philosophy and strategies to further develop perspective taking and communicative abilities for students with social cognitive deficits.

Communication Skills for Young Children & Toddlers

Apel, K. & Masterson, J. (2001). *Beyond baby talk: From sounds to sentences- A parent's complete guide to language development.* Roseville, CA: Prima Publishing. www.primapublishing.com.

Bondy, A. & Frost, L. (2002). *A Picture's worth: PECS and other visual communication strategies in autism.* Bethesda, MD: Woodbine House. <u>www.woodbinehouse.com</u>.

Hodgdon, L. (2001). Visual strategies for improving communication: Practical supports for school and home. Troy, Michigan: QuirkRoberts Publishing. (1-248-879-2598).

Pepper, J. & Weitzman, E. (2004). *It takes two to talk. A practical guide for parents of children with language delay.* Toronto, Ontario: The Hanen Centre. www.hanen.org.

Quill, K. (2000). Do watch listen say: Social and communication intervention for children with autism. Paul Brookes Publishing. www.brookespublishing.com. (800-638-3775.

General Communication Skills – School Age

Brinton, B., et al. (2004). *Description of a program for social language intervention: "If you can have a conversation, you can have a relationship."* Language, Speech, and Hearing Services in Schools, 35, 283-290.

Gray, C. (1995). *Comic-strip conversations*. Arlington, TX; Future Horizons. www.FutureHorizons-autism.com.

Hamersky, J. *Cartoon cut-ups: Teaching figurative language and humor.* Greenville, SC: Super Duper Publications. <u>www.superduperinc.com</u> (1-800-277-8737).

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Bashe, P., Kirby, B., Baron-Cohen, S. & Attwood, T. (2005). *The OASIS guide to Asperger syndrome: Completely revised and updated: Advice, support, insight, and inspiration.* New York: Crown Publishers. www.crownpublishing.com.

Bolick, T. (2001). Asperger syndrome and adolescence: Helping preteens and teens get ready for the real world. Gloucester, MA: Fair Winds Press.

Jackson, L. & Atwood, T. (2002). Freaks, geeks and Asperger syndrome: A user guide to adolescence. Jessica Kingsley Publishers. www.jkp.com.

Klin, A., Volkmar, F. & Sparrow, S. (2000). *Asperger syndrome*. New York: Guilford Press. <u>www.guilford.com</u>.

Meyer, R.G. (2001). Asperger syndrome workbook: An employment workbook for adults with Asperger syndrome. London & Philadelphia: Jessica Kingsley Publishers. www.ikp.com.

Myles, B. & Southwick, J. (2005). Asperger syndrome and difficult moments: Practical solutions for tantrums, rage and meltdowns. Autism Asperger Publishing Company. www.asperger.net.

Powers, M. (2002). *Asperger syndrome and your child*. NY: Harper Collins Publishers, Inc. www.harpercollins.com.

VIDEO (Parent, Sibling, Peers, Self): *The boy inside.* Kaplan, M. (2006). Moving Images Distribution, Vancouver, BC. www.movingimages.ca, 800-684-3014.

Childhood Disintegrative Disorder

Catalano, R. (1998). *When autism strikes*. New York, NY: Basic Books. www.perseusbooksgroup.com.

Adaptive Functioning & Daily Living Skills

Durand, M. (1998). Sleep better! A guide to improving sleep for children with special needs. Baltimore, MD: Paul H. Brookes Publishing Co. www.brookespublishing.com.

Special Education 2007. *Puberty education for students with special needs.* Marshmedia. www.marshmedia.com (800-821-3303).

Wheeler, M. (2004). *Toilet training for individuals with autism and related disorders: A comprehensive guide for parents and teachers.* Arlington, TX: Future Horizons. Internet: www.FutureHorizons-autism.com.

Wrobel, M. (2003). *Taking care of myself: A hygiene, puberty and personal curriculum for young people with autism.* Arlington, TX: Future Horizons. www.FutureHorizons-autism.com.

Behavioral & Emotional Issues

Coloroso, B. (1995). *Kids are worth it! Giving your child the gift of inner discipline.* Harper Collins Publishers. <u>www.harpercollins.com</u>.

Fried, S. & Fried, P. (1996). Bullies & victims: Helping your child survive the schoolyard battlefield.

Greene, R. (2001). The explosive child: A new approach for understanding and parenting easily frustrated, chronically inflexible children. New York: Harper Collins Publishers. www.harpercollins.com.

Harris, S. & Weiss, M. (1998). *Right from the start: Behavioral intervention for young children with autism: A Guide for Parents and Professionals.* Bethesda, MD: Woodbine House.

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Krantz, P. & McClannahan, L. (1999). *Activity schedules for children with autism: Teaching independent behavior.* Bethesda, MD: Woodbine House. www.woodbine.com.

McNamara, B. & McNamare, F. (1997). *Keys to dealing with bullies.* Hauppauge, NY: Barron's Educational Series, Inc.

Shure, M., Digeronimo, T., & Sheldon, A. (1996). Raising a thinking child: Help your young child to resolve everyday conflicts and get along with others: The 'I can problem solve" program. New York, NY: Henry Hott & Co., Inc.

Issues Related to Adolescents & Young Adults

Baker, J. (2005). *Preparing for life: The complete guide for transitioning to adulthood for those with autism and asperger's syndrome*. Arlington, TX: Future Horizons, Inc. www.FHautism.com.

Goldstein, A. & McGinnis, E. (1997). *Skillstreaming the adolescent: Student manual. Revised Edition.* Champaign, IL: Research Press Publishers. www.researchpress.com.

Grandin, T & Duffy, K. (2004). *Developing talents: Careers for Individuals with asperger's syndreome and high-functioning autism.* Autism Asperger Publishing Co. www.asperger.net.

Howlin, P. (2004). *Autism and asperger syndrome: Preparing for adulthood*, second edition. Routledge: London and New York.

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McGinnis, E. & Goldstein, A.P. (1997). *Skill Streaming the Adolescent: New Strategies and Perspectives for Teaching Prosocial Skills*. Champaign, IL: Research Press. www.researchpress.com.

Educational Resources

Handleman, J. & Harris, S. (2001). *Preschool education programs for Children with Autism.* Austin, TX: Pro-Ed, Inc.

National Research Council. (2001). *Educating children with autism.* Committee on Educational Interventions for Children with Autism. Division of Behavioral and Social Sciences and Education. Washington, DC: National Academy Press. Internet: www.nap.edu.

Myles, B. & Adreon, D. (2001). *Asperger syndrome and adolescence: Practical solutions for school success*. Shawnee Mission, KS: Autism Asperger Publishing Co. www.asperger.net.

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Addison, A. (2005). *Unfolding the tent: advocating for your one-of-a-kind child.* Shawnee Mission, Kansas: Autism Asperger Publishing Co. www.asperger.net.

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Firestone, B. (2007). *Autism heroes. Portraits of families meeting the challenge.* Philadelphia, PA: Jessica Kingsley Publishers, <u>www.jkp.com</u>.

Jacobson, J., Foxx, R. & Mulick, J. (2004). *Controversial therapies for developmental disabilities: Fad, fashion, and science in professional practice.* Mahwah, NJ: Lawrence Erlbaum Associates.

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Powers, M. (2000). *Children with autism: A parent's guide.* Bethesda, MD: Woodbine House. <u>www.woodbinehouse.com</u>.

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Wright, P., & Wright, P. (2006). Wrightslaw: From emotions to advocacy, 2nd edition. The special education survival guide. Hartfield, VA: Harbor House Law Press, Inc.

Wright, P., & Wright, P. (2007). *Wrightslaw: Special education law, 2nd edition.* Hartfield, VA: Harbor House Law Press, Inc.

Self/Sibling Resources

Amenta, C.A. (1992). Russell is extra special. A book about autism for children. Washington, DC: Magination Press.

Elder, J. (2005). *Different like me: My book of autism heroes.* Jessica Kingsley Publishers (<u>www.jkp.com</u>)

Faherty, C. (2000). *Asperger's.....What does it mean to me?* Future Horizons, Inc. www.Fhautism.com (800-489-0727).

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Shore, S. (2003). Beyond the wall. Personal experience with autism and asperger syndrome. 2nd edition. Autism Asperger Publishing Co. Shawnee Mission, KS. www.asperger.net

Shore, S. (2004). Ask and tell: Self-advocacy and disclosure for people on the autism spectrum. Autism Asperger Publishing Co. Shawnee Mission, KS. www.asperger.net

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VIDEO: *Understanding brothers and sisters on the autism spectrum.* 2007. www.coultervideo.com, 336-794-0298.

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Willey, L. (1999). *Pretending to be normal. Living with Asperger's syndrome.* Jessica Kingsley Publishers, Ltd. <u>www.jkp.com</u>

Healthcare

Batshaw, M. (2000). When your child has a disability: The complete sourcebook of daily and medical care, revised editition. www.brookespublishing.com

Legge, B. (2002). *Can't eat, won't eat. Dietary difficulties and autistic spectrum disorders.* Phildelphia, PA: Jessica Kingsley Publishers. www.jkp.com.

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Resources for NLD

Rourke, B.P. (1989). *Nonverbal learning disabilities: The syndrome and the model.* New York: Guilford Press. <u>www.quilfordpress.com</u>.

Rubinstien, M. (2005). *Raising NLD superstars*. PA: Jessica Kingsley Publishers. www.jkp.com.

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Whitney, R.V. *(2002). Bridging the gap; Raising a child with nonverbal learning disorder.* New York: Penguin Putnum. www.penguinputnam.com.