

JFK Partners works with school districts in a variety of capacities to support students with learning and behavioral difficulties, including students with Autism Spectrum Disorders (ASD) and other neurodevelopmental disorders. Consultations occur in Metro Denver and the Front Range, as well as in school districts in other parts of Colorado and Wyoming. Services may be provided by single disciplines or interdisciplinary teams which could include Psychology, Speech-Language, Occupational Therapy, and Physical Therapy. Listed below are descriptions of the services JFK Partners provides. Services may be more limited in rural areas and Wyoming. If you are interested in these services or have questions, please contact Bev Murdock at 303-724-7643 or [bev.murdock@ucdenver.edu](mailto:bev.murdock@ucdenver.edu).

<b>Behavioral Consultation and Accessing the Curriculum</b>	<b>In-Service Trainings</b>	<b>Fostering Friendships and Self-Care</b>	<b>Diagnostic Clarification / Educational Identification</b>
<p>We provide ongoing consultation for a select number of students during the academic year.</p> <p>Possible consultative models include:</p> <ol style="list-style-type: none"> <li>1. periodically following a student over the duration of the academic year; or</li> <li>2. providing short-term consultations (1-2 visits) involving brief assessment and intervention planning for a student.</li> </ol> <p>Our consultative approach is comprised of both assessment and intervention in collaboration with school personnel.</p> <p>During the assessment period, we conduct observations of the student in a variety of school-based settings and gather information via interviews, questionnaires, and review of school records.</p> <p>Following the assessment period, we provide recommendations in consultation with the student's educational team. Recommendations may be implemented and evaluated as part of the consultation process.</p>	<p>We offer interdisciplinary in-service presentations to school teams on issues relevant for preschoolers, youth, and adolescents with ASD and other neurodevelopmental disorders.</p> <p>In-service presentations may be 1-2 hour presentations, half day/full day workshops, or a lecture series for staff and parents.</p> <p>We offer a range of topics. Past presentations have included: "Managing Challenging Behaviors", "Educational Identification of ASD" and "Strategies for Supporting Students with ASD."</p> <p>Trainings may also include direct coaching paired with ongoing consultation for the assessment and treatment of individual students.</p>	<p>It is critical to consider strategies to help students with ASD and developmental disabilities increase their independence, self-help, and relationships with peers.</p> <p>We collaborate with your educational teams to develop ongoing programs that can be sustained in your school environment.</p>	<p>Diagnostic clarification and/or educational identification, standardized assessment, functional assessment of behavior, and comprehensive recommendations for the IEP process may be part of either on-site or remote consultations.</p> <p>Options for home-based and community-based observations in conjunction with school based consultations are available.</p> <p>Opportunities for follow-up remote consultation (e.g., Skype, phone) can also be arranged.</p>